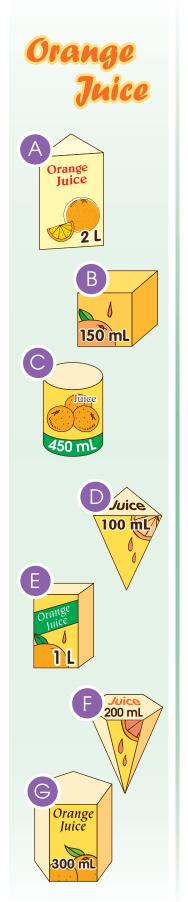
Mathematics (

A. Look at the different packets of orange juice. Name the shapes of the containers. Then answer the questions.



1. Shapes of the container	1.	Shapes	of the	container
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A	LL of juice can
B	1 L of juice can fill 4 glasses.
	Chan My
E	
F	1,,,,

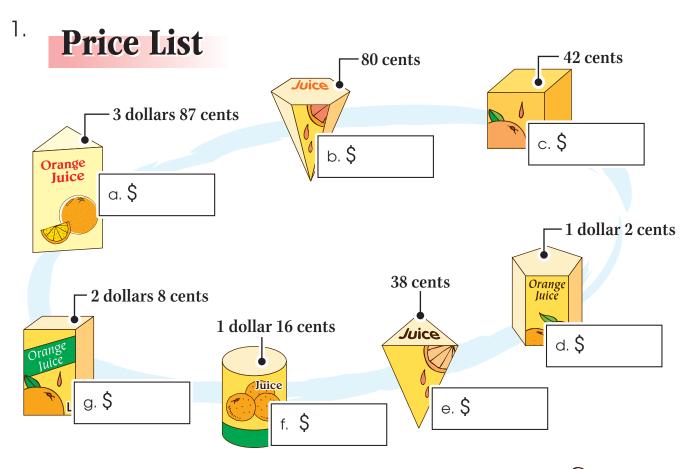


a. the greatest capacity?	a.	the gr	eatest	capacity?	
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3. How many containers have a capacity of less than 1 L?

4. How many packets of **E** are needed to fill 12 glasses of juice?

B. Write the cost of each packet of juice in decimal notation. Then answer the questions.



- 2. Sally buys a and a . How much does she need to pay?
- 3. Tim buys a with a \$5 bill. What is his change?



If Jill gets \$1.82 change, how much did she give to the cashier?

C. Read what the children say. Help them complete the tables and solve the problems.

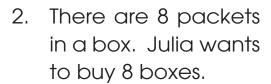
1.

My mom buys 50 packets of orange juice for us. We drink 4 packets a day.

Day	No. of Packets Left
1	46
2	
3	
4	

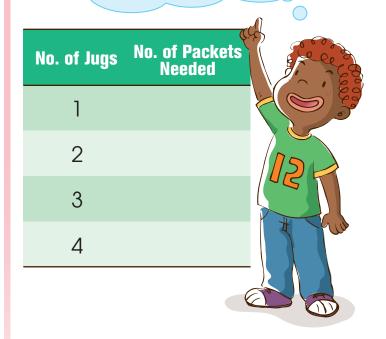
How many packets will be left

- a. after 6 days? _____
- b. after 8 days? _____



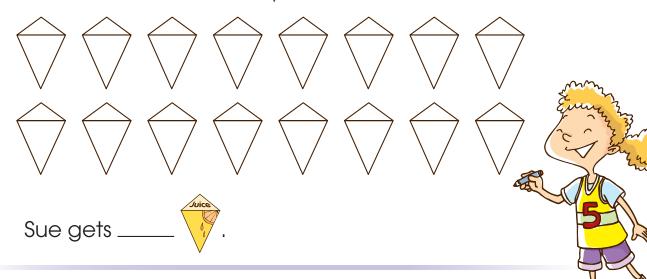
No. of Boxes	No. of Packets in All
1	8
2	
3	
4	
5	
6	

Julia will have _____ packets. I can fill a jug with 5 packets of juice.

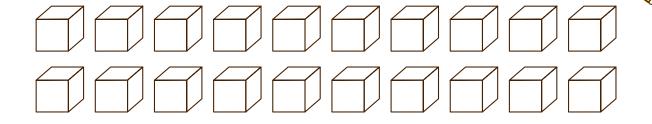


_____ packets are needed to fill 6 jugs.

- D. See how many packets of orange juice Jackie has. Then colour the pictures to show the packets each child gets from Jackie and write the numbers.
- 1. Jackie gives $\frac{1}{2}$ of her to Sue.

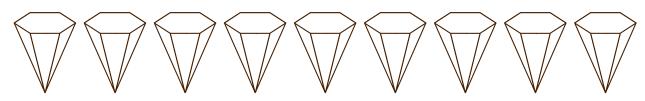


2. Jackie gives $\frac{1}{4}$ of her to Mabel.



Mabel gets _____.

3. Jackie gives $\frac{2}{3}$ of her to Leon.



Leon gets _____.