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# 13 Money

- identifying and describing coins and their values

**Read This**

There are 5 Canadian coins in circulation.

**Example** Name the coins and write their values.



nickel  
5¢



dime  
10¢



quarter  
25¢



loonie  
\$1



toonie  
\$2



Count the coins.

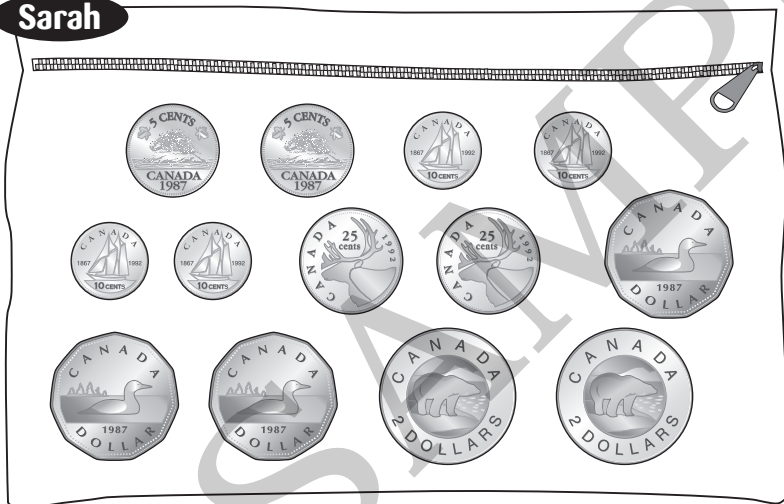


\_\_\_\_\_ nickel(s)

\_\_\_\_\_ dime(s)

Count how many of each coin each child has.

① **Sarah**



\_\_\_\_\_ nickels

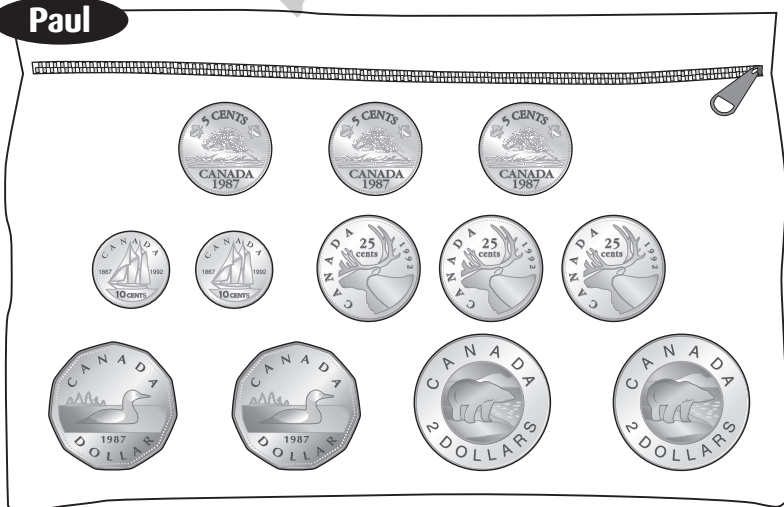
\_\_\_\_\_ dimes

\_\_\_\_\_ quarters

\_\_\_\_\_ loonies

\_\_\_\_\_ toonies

② **Paul**



\_\_\_\_\_ nickels

\_\_\_\_\_ dimes

\_\_\_\_\_ quarters

\_\_\_\_\_ loonies

\_\_\_\_\_ toonies



Write the money amount for each set.

③

<p><b>A</b></p>	<p><b>B</b></p>
<p><b>C</b></p>	<p><b>D</b></p>
<p><b>E</b></p>	<p><b>F</b></p>
<p><b>G</b></p>	<p><b>H</b></p>

Money Amount

- A** \_\_\_\_\_ ¢
- B** \_\_\_\_\_ ¢
- C** \_\_\_\_\_ ¢
- D** \_\_\_\_\_ ¢
- E** \$ \_\_\_\_\_
- F** \_\_\_\_\_ ¢
- G** \$ \_\_\_\_\_
- H** \_\_\_\_\_ ¢

Check ✓ the group of coins that is worth more.

④

<p><b>A</b></p>	<p><b>B</b></p>
-----------------	-----------------

⑤

<p><b>A</b></p>	<p><b>B</b></p>
-----------------	-----------------

Write the cost of each drink. Then answer the questions.

⑥

\_\_\_\_\_ ¢

\_\_\_\_\_ ¢

\_\_\_\_\_ ¢

\_\_\_\_\_ ¢

- ⑦ Which drink costs the least? \_\_\_\_\_
- ⑧ Which drink costs the most? \_\_\_\_\_
- ⑨ Johnny has 15¢. Which drink does he not have enough money to buy? \_\_\_\_\_

Draw lines to match the groups of coins that have the same value.

⑩

•

•

•

•

•

•

See the coins each child has. Put a check mark ✓ in the box if the child has enough money to buy the toy. Then answer the questions.

⑪ **Helen**

10¢

⑫ **Pat**

8¢

⑬ **Kevin**

12¢

⑭ **Molly**

9¢

- ⑮ Which child has the most money? \_\_\_\_\_
- ⑯ Which child has the fewest coins? \_\_\_\_\_
- ⑰ Does Helen have enough money to buy the top? \_\_\_\_\_
- ⑱ Does Pat have enough money to buy 2 dolls? \_\_\_\_\_
- ⑲ Does Molly have enough money to buy the ball and the balloon? \_\_\_\_\_