# MY S-WEEK SIMMER SCHEDULE













# **Week** p. 7 – 26

- reading comprehension
- writing a diary entry
- crossword puzzle
- antonyms
- distance
- time
- decimals and fractions
- measurements
- patterning
- producers, consumers, and decomposers
- food chains
- animal diets
- Canadian Charter of Rights and Freedoms
- three levels of government
- public activism
- Neon Etching



Canopy Walk in a Wildlife Reserve

### **Week** p. 27 – 46

- reading comprehension
- facts and opinions
- writing a letter
- word groups
- division
- shapes and solids
- rounding numbers
- bar graph
- properties of minerals
- Mohs scale of hardness
- rock facts
- rock changes
- physical regions of Canada
- Canadian Shield
- Appalachian region
- Walnut Face for Dad on Father's Day





# **Week** p. 47 – 66

- reading comprehension
- verbs
- sentences that do not belong
- proofreading
- money
- weight
- capacity
- order of operations
- fractions
- characteristics of habitats
- plant and animal adaptations
- recreation, tourism, and the environment
- energy sources in Canada
- · impact of oil sands
- Frame for Mother's Day



Fisheries
 Museum of the
 Atlantic

### Week

p. 67 - 86

- reading comprehension
- onomatopoeia
- adverbs and adverb phrases
- adjectives
- time

light

- shapes and solids
- coordinates

light sources

transparency

of different

feudal system

medieval castles

materials

Medieval

Costumes

## **Week** p. 87 – 106

- reading comprehension
- rhyming words
- drawing a comic strip
- limerick
- quadrilaterals
- transformations
- symmetry

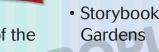
- Week p. 107 – 126
- reading comprehension
- · correcting sentences
- crossword puzzle
- comparing and contrasting
- lines of symmetry
- angles
- division and multiplication
- time
- solids
- simple machines
  - things with pulleys
  - pulley systems
- uses of rocks
- impacts of quarries and mines
- types of rocks
- rock cycle
- knights
- types of armour
- medieval guilds
- medieval peasants
- crop rotation
- farming practices: past and present
- Medieval Shield
   Pebble Poem



Green Gables



 Clifton Hill in Niagara Falls



#### Week p. 127 - 146





· reading comprehension

- crossword puzzle
- adjectives
- reading comprehension
- · writing about a sport or an activity
- homophones



- probability
- money
- fractions and decimals
- · weight and height
- · bar graph
- equations



- things with gears
- · types of gears
- compound machine
- sound levels
- properties of sound
- parts of the human ear



- of Canada
- jobs in different economic sectors
- government jobs
- economic sectors
   impacts of natural events on early civilizations
  - civilizations along the rivers



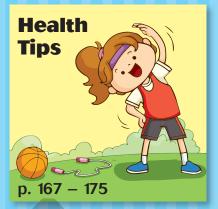
 Calypso Coasters



Mont-Tremblant

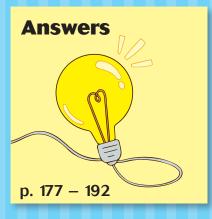


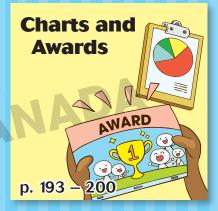
Stanley Park













C. Circle the past tense form of the given verbs in the word search. Then complete the sentences with either the base form of the verbs or with the correctly conjugated verbs in the past tense.

#### Base Form

draw wear buy break drink find give sing

_				<b>Past Tense Form</b>									
	W	b	i		151			El			а	h	d
	0	а	d	r	е	W	g	Х	r	q	f	W	r
	r	j	W	b	r	0	k	е	а	а	0	I	а
	е	j	е	h	S	V	b	i	X	X	u	q	n
	а	r	b	0	u	g	h	†	S	а	n	g	k
	С	i	g	а	V	е	W	Z	j	0	d	h	†

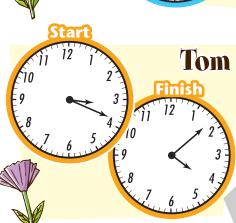
- 1. Please \_\_\_\_\_ me a lesson on paddling.
- 2. I always \_\_\_\_\_ a life jacket when kayaking.
- 3. The children will \_\_\_\_\_ cold water when they finish the race.
- 4. They \_\_\_\_\_ the pieces of an old canoe on their last expedition.
- 5. I \_\_\_\_\_ my mom's vase so she bought a new one.
- She \_\_\_\_\_\_ a picture of me and gave it to me as my birthday present.



- 7. We \_\_\_\_\_ and danced around the campfire.
- 8. Let's \_\_\_\_\_ a surprise gift for Jerry.

C. Find how long it took for each child to make 50 paper flowers. Then answer the questions.









1. Time Taken

Meg: \_\_\_\_\_ min

Tom: \_\_\_\_\_ min

Kyle: \_\_\_\_\_ min

lda: \_\_\_\_ min

2. Who took the longest time?

3. Who took the shortest time?

- 4. Meg took a 6-minute break when she was making her flowers. If she had not taken a break, what time would she have finished?
- 5. If Kyle had started making his flowers at 3:17 instead, what time would he have finished?

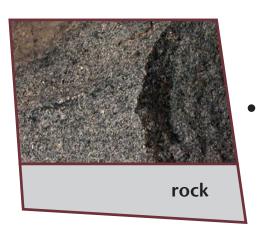
\_\_\_\_

Week

### C. Name the rocks. Then draw lines to match them with the correct descriptions.

#### Types of Rocks

### sedimentary igneous metamorphic







- formed when lava or magma cools and hardens on or below Earth's surface
- formed when pressure from the layers of sediment presses the layers below together
- formed when rock undergoes extreme heat and pressure below Earth's surface
- Most rocks of this type have layers and some contain fossils.

This type of rock has two subtypes: intrusive and extrusive.

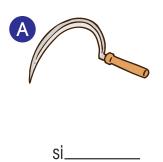


Week

Name the things used for farming. Then identify whether they D. were used and are still in use or are only used today. Write the letters.

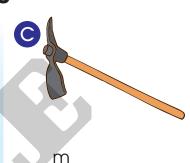
plough pesticide mattock hoe harrow fertilizer flail scythe sickle tractor

#### **Things for Farming**





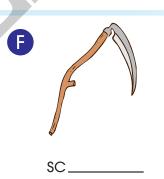
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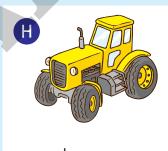


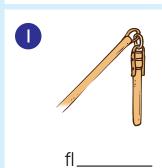
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**Past and Present** (were used and are still in use)

Present Only (only used now)